

Reading Questions: *Standing Ground*
from Chapter Entitled
“Not Detention!”

1. What does the word routine mean on page 74, line 2?
 - A. a complete set of coded instructions
 - B. part of a performance
 - C. commonplace tasks or duties
 - D. rote computer operations

2. Which sentence on pages 46 and/or 47 shows that Clarisa tries to help Israel stay out of trouble?
 - A. She pulled a few things out, slammed them, and bolted down the empty corridor toward science class.
 - B. After a few polite words, the three left and continued their path toward school.
 - C. Then, she saw him at the end of the hall.
 - D. Without Israel realizing it, Clarisa coaxed him down a different side street toward school and away from the apartment complex where the three boys had been yesterday.

3. Mr. Rodriguez sends Clarisa to the office because...
 - A. she is tardy to class again.
 - B. she did not do her homework assignment.
 - C. she argued out loud with another student.
 - D. he does not like her very much.

4. **Clarisa’s time in the office can best be described as....**
- A. fun and cheerful
 - B. embarrassing and businesslike
 - C. loud and exciting
 - D. sad and frightful
5. **What do pages 50-53 reveal to the reader?**
- A. the ability of Clarisa to be happy in any situation
 - B. how students study and do their work in the detention room
 - C. the enthusiasm of the detention lady
 - D. the system that the detention room uses with assigned students
6. **Which line best communicates Clarisa’s feelings about the detention room?**
- A. *Yeah, he’s the principal all right.*
 - B. *How nice of him.*
 - C. *How did Israel and Maribel even make it through one day?*
 - D. *But what if she finds out?*
7. **In paragraph 13 on page 51, it states, “Nearly in tears, Clarisa looked down at her desk. She wanted to walk up to the oversized windbag and punch her in the nose.” This statement is made because...**
- A. Clarisa is mad at a student who spoke to her in detention.
 - B. Clarisa is upset with Mr. Rodriguez for sending her to detention.
 - C. The detention lady threatened to hit Clarisa.
 - D. Clarisa was given more days of detention by the detention lady.

- 8. The main conflict in this chapter is...**
- A. between Clarisa and the principal
 - B. solved when Clarisa receives more days of detention
 - C. between the detention lady and Clarisa
 - D. caused by Maribel’s laughter at Clarisa’s problems
- 9. The reader can infer from paragraph 1, beginning with the word “Finally...” on page 54 that...**
- A. Clarisa is relieved that the school day is over
 - B. Clarisa is very upset with the principal
 - C. Clarisa is frightened of the detention lady
 - D. a student wants to fight Clarissa
- 10. The reader of this chapter can conclude that...**
- A. all students at Juarez Middle School go to detention
 - B. the principal is the new protagonist of the story
 - C. Maribel is going to argue with the detention lady the next day
 - D. Clarisa’s discipline experience was unsettling

11. Which theme does this chapter most closely address?

- A. It is important to have family members who care.
- B. Consequences can be harsh and troublesome.
- C. Sometimes money isn't everything.
- D. Friendships are worth defending.