

Cognitive Verb Questions  
***Standing Ground*** from Chapter Entitled  
“Surprise Attack”

***KNOWLEDGE LEVEL***

**(Timed Thinking and Visual Cue)**

Teacher poses a question: “Who can recount what happened in this first short chapter? Don’t say anything. I want you to think for 30 seconds by yourself.”

The teacher then asks for a visual cue: “Now, give me a ‘thumbs up’ if you can recount the events of this first chapter.”

The teacher chooses a student.

\*Do we know anything about the characters in this chapter?

\*Can we list anything said about the setting of the book?

\*Is there anything else that you remember about the first chapter that you can tell me?

***COMPREHENSION LEVEL***

**(Pair Share)**

Teacher states: “Describe how you feel after reading the first chapter.”

(Pause for about 30 seconds to 1 minute)

“Tell a partner how you feel after reading the first chapter.”

\*Can you describe the neighborhood?

\*Can you describe Israel’s residence?

\*Express your feelings about the characters and where they live.

### ***APPLICATION LEVEL***

#### **(Quick Write)**

Can you write a summary of the first chapter? Take 5 minutes to do so.

The teacher then chooses 3 students to read their summaries.

Teacher states: “Would one more student like to read their summary?”

### ***ANALYSIS LEVEL***

\*Can we determine some particular obstacles that Israel faces in his life?

### ***SYNTHESIS LEVEL***

\* Is there anything that you can speculate about Israel’s character in this book?

\*Is there anything that you can speculate about Clarisa’s character in this book?

\*What can we hypothesize about the setting of this first chapter as it relates to a possible plot?

### ***EVALUATION LEVEL***

#### **(Timed Thinking)**

The teacher states, “I want you to think silently for 45 seconds about the question I am going to ask you. What conclusions about the setting, plot, or characters can you make at this point?”

After 45 seconds, the teacher states, “I am going to choose to hear four answers. I will draw four popsicle sticks and ask for your comments.”

#### **(Pair Share)**

Teacher states: “Take 30 seconds to share with a partner what you will say if I draw your name on the popsicle stick.”

The teacher then draws one name at a time, listening to student comments.