

Cognitive Verb Questions
Standing Ground from the Chapter Entitled
“Standing Ground”

KNOWLEDGE LEVEL

- *List the new characters in this chapter.
- *Can you remember what happened in this chapter?

COMPREHENSION LEVEL

- *Can you express in your own words what occurred during the fight?

APPLICATION LEVEL

(Timed Thinking)

Teacher says, “If you could separate this chapter into three distinct parts, what would they be? Take about 30 seconds to think silently.”

(Quick Write)

Teacher continues, “Now, write down what you thought about.”

(Pair Share)

Teacher states, “Share what you wrote down with a partner.”

...after 30 seconds...

“Now, who would like to share?”

ANALYSIS LEVEL

- *Can you compare Clarisa’s reactions with Maribel’s reactions in this chapter? What insight does this give you about character traits?
- *How do the characters feel at the end of this chapter as they approach the school?

SYNTHESIS LEVEL

*Can you speculate about any future events that might occur because of this scuffle?

EVALUATION LEVEL

*What judgments can you make about any of the characters' choices during this chapter?

*Can you decide who acted right and who acted wrong?