

Cognitive Verb Questions
Standing Ground from the Chapter Entitled
“School Begins”

KNOWLEDGE LEVEL

- *Who can recall the name of the school?
- *Who is Mr. Rodriguez?
- *What did Clarisa do that caused Mr. Rodriguez to speak to her in the hallway?
- *Who did Clarisa eat with at lunch?
- *What did Clarisa do after lunch?
- *Who was waiting across the street for Clarisa and Maribel after school?

COMPREHENSION LEVEL

(Quick Write)

Teacher says, “Students, I want you to describe Juarez Middle School using three adjectives. Next to each adjective, I want you to support your adjective using a sentence from the chapter. I am giving you five minutes to do this.”

(Pair Share)

Teacher says, “Now, I am going to give you thirty seconds to turn to a partner and share what you wrote with them.”

(Timed Thinking & Randomness)

Teacher continues, “Students...don’t say anything out loud. You are going to choose the best adjective and supporting sentence that your friend chose and share with the class. Take a few seconds to make your choice and explain why you think it is a good choice.”

“Now, I am going to choose a popsicle stick, and that person is going to share. I am going to choose five students randomly from the cup.”

- *Can you explain what Clarisa was trying to tell Mr. Rodriguez about being late? Did he listen? What did Clarisa finally decide to do?
- *What are the hallways like in the school? How does this make you feel?
- *Describe what happens in the restroom.
- *Express your feelings about Clarisa’s friends and her lunchtime experience.
- *How did her day go?

APPLICATION LEVEL

(Quick Write)

Teacher says, “Please write a four-sentence summary for this chapter. Be sure to include information from the beginning, middle, and end of the chapter. Use correct grammar.”

ANALYSIS LEVEL

*Can you compare a typical day at school for Clarisa to a typical school day that you experience?

*What are some experiences that Clarisa has at school that are different from your experiences?

SYNTHESIS LEVEL

*Please generate a list of 5 things that you think you could add to Clarisa’s day that you believe would be normal daily occurrences at Juarez Middle School. What context clues did you use that led you to your list?

*What predictions do you have about the next chapter?

EVALUATION LEVEL

*What conclusions can you draw regarding Juarez Middle School, its teachers, and its students? Please be ready to support your conclusion with text evidence.

*Are there any judgments that you can make about Mr. Rodriguez? Why?