

Cognitive Verb Questions
Standing Ground from the Chapter Entitled
“Not Detention!”

KNOWLEDGE LEVEL

- *Who sent Clarisa to the detention room?
- *Where did Clarisa go first before the detention room?
- *Can you recount the events that occurred while Clarisa was in the detention room?
- *What were the rules in the detention room?
- *Who was in charge of the detention room?
- *When Clarisa left the detention room at the end of the day, where did she go? What happened?

COMPREHENSION LEVEL

- *Who can explain why Clarisa was sent to the detention room?
- *Describe the conversation between the principal and Clarisa.
- *Tell us about the physical appearance of the detention room.
- *Describe the person supervising the detention room.
- *Explain the events that made Clarisa so upset.
- *Can you describe Maribel’s reaction when she saw Clarisa after school?

APPLICATION LEVEL

- *Can you organize the events into a logical order that led to Clarisa being sent to the office?

ANALYSIS LEVEL

- *Compare the depiction of the school office in the story to this school’s office? How is it the same? How is it different?
- *Can you make a determination as to why Mr. Rodriguez would not listen to Clarisa when she arrived at his classroom door? Was he correct or not? Why?
- *How do you feel about the detention room at Juarez Middle School? Why?

SYNTHESIS LEVEL

(Timed Thinking)

Teacher states, “How do you feel about how Mr. Rodriguez dealt with Clarisa? Don’t answer. Just think.” The teacher gives students about fifteen seconds.

(Quick Write)

Teacher says, “I want you to imagine that you are Mr. Rodriguez. How would you have handled the situation if you were he? Why? I am going to give you two minutes to write it down on your marker board.”

(Pair Share)

Teacher says, “Now, share what you wrote with a friend. I am going to give you each 30 seconds to share.”

(Randomness)

Teacher states, “I am going to randomly choose four students to come to the board and share one thing that you would have done.” – Teacher draws four popsicle sticks from a cup that each have a student’s name on them.

*How would you change the rules in the detention room? Or, would you leave them the same? Why?

*Please generate a T-Chart about the actions of the minor characters in this chapter that you feel were appropriate and inappropriate.

EVALUATION LEVEL

(Quick Write)

*Can you decide which decisions in the chapter were justified and which were unjustified? Provide evidence and reasoning for your reasoning.

*What can you infer about the principal based on his actions in this chapter? How about the detention lady?

*Based on Clarisa’s reactions and the consequences she received, can you infer what may happen later in the book?

*To this point in the book, decide who your favorite and least-favorite characters are. Why? Provide at least two specific reasons for each of your choices.