

Randomness Flow Chart

1

Ask a question.

Who can...
<insert cognitive verb> and follow up with content?

2

Use Simultaneity.

After the question is asked, provide one or more simultaneity techniques...
-pair share,
-choral response,
-visual cue,
-quick write and/ or
-timed thinking.

3

Pull a Name Strip.

Pull a name strip to call on a student after you have increased the likelihood of a correct response via a simultaneity technique. Goal: one question per student per lesson.