

Cognitive Verb Questions  
***Standing Ground*** from the Chapter Entitled  
“Off To School”

***KNOWLEDGE LEVEL***

- \*Who walked to school in the morning?
- \*What time was it?
- \*Where were they going?
- \*What does Israel ask Clarisa to do with him today?
- \*What new character is introduced in this chapter?

***COMPREHENSION LEVEL***

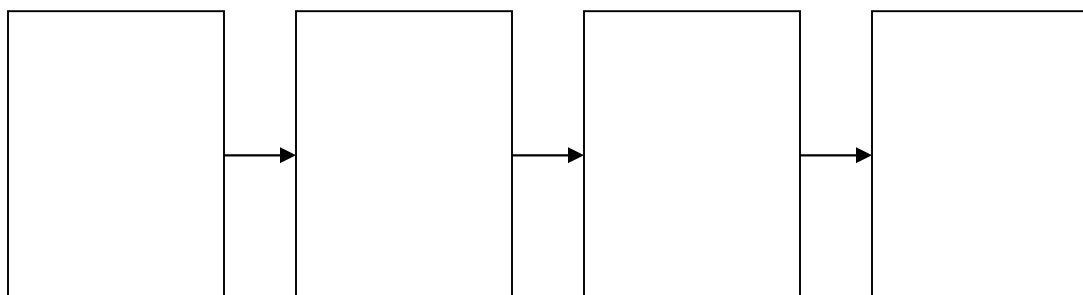
**(Quick Write)**

Teacher states, “I am going to give you one minute, and then I am going to choose some students to share with the class randomly. Write down as many adjectives as you can to describe Clarisa’s, Israel’s, and Maribel’s morning walk.”

- \*Can you describe the neighborhood?
- \*Can you explain why Israel is upset?
- \*What specific piece of information do we find out about Israel?
- \*Can you paraphrase Clarisa’s thoughts about gangs?
- \*How do you feel about gangs?

***APPLICATION LEVEL***

The teacher says, “I am going to give you a graphic organizer with four boxes. I want you to fill in the boxes with the main information of the chapter, choosing actions from the beginning, middle, and end of the chapter. In essence, you are creating a type of summary for the chapter. **(Graphic Organizer)**



### ***ANALYSIS LEVEL***

- \*Can you distinguish between the character traits of Israel, Clarisa, and Maribel?
- \*Determine one good quality from each of the characters in this chapter based on either actions you have read or conversations characters have had.

### ***SYNTHESIS LEVEL***

#### **(Pair Share)**

Teacher says, “Get with your partner. Imagine one of you is Clarisa and one of you is Israel. Have a conversation explaining the importance of making a good grade in my class. First, I am going to give you one minute to think in silence about your character and what they might say” (**wait time**). “Now, have a conversation with your partner for one minute, each taking turns talking. Do not talk over your partner. When they start talking, you listen. When you start, they listen. Ready...go.

### ***EVALUATION LEVEL***

- \*Based on what you have read, what judgments can you make about each character?

#### **(Quick Write)**

Teacher says, “Can you decide who you think is the best role model in this chapter? Why? There are no wrong answers. You can choose any character, just be sure that you support your choice with examples of either actions or quotes from the book to this point. You can use any chapter up to this point.