

Cognitive Verb Questions  
***Standing Ground***  
“Book Cover”

***KNOWLEDGE LEVEL***

Teacher says: “Let’s take a look at the front cover.” (Pause for about 15-30 seconds)

\*Who can tell me the name of the book?

\*Who can state the author’s name?

***COMPREHENSION LEVEL***

**(Pair Share)**

Teacher says: “Take a minute to look at the details of the picture on the front cover.”

(Pause for about 30 seconds to 1 minute)

(Teacher assigns students number 1 or 2, letter A or B, or puts them into partners as the teacher wishes.)

\*Now, student A, describe the book cover to your partner.

(Teacher allows students to share for 30 seconds)

\*Now, student B, express any different ideas that you have about the book cover to your partner.

(Teacher allows students to share for another 30 seconds)

\*Would anyone like to share, in your own words, what you and your partner discussed?

***APPLICATION LEVEL***

The teacher gathers descriptions of the book cover from students (Example: Students can write their descriptions and tape them on the wall. The Teacher could write descriptions on a dry-erase board or project them in front of the class, whatever the teacher likes.)

**(Application level continued...)**

\*Can we categorize your descriptions?

\*Are there any adjectives that can summarize our descriptions of the front book cover?

***ANALYSIS LEVEL***

**(Quick Write)**

Teacher states: “Take out your journal. We are going to do a 2-minute quick write.”

\*Can we determine anything about the setting of this book?

\*Can we compare and contrast the picture on the front cover to the neighborhood where our school resides?

***SYNTHESIS LEVEL***

**(Think Time)**

Teacher states: “We are going to think quietly for 30 seconds. Do not raise your hand or talk to a friend.”

\*Can you speculate what the plot of the book may be?

\*Please imagine what you feel the book may be about.

***EVALUATION LEVEL***

Is there anything that we can infer about the story based on the book cover?