

Cognitive Verb Questions
Standing Strong
“Book Cover”

KNOWLEDGE LEVEL

Teacher says: “Let’s take a look at the front cover.” (Pause for about 15-30 seconds)

*What is the title of the novel?

*Who can state the author’s name?

COMPREHENSION LEVEL

(Pair Share)

Teacher says: “Take a minute to look at the details of the picture on the front cover.”

(Pause for about 30 seconds to 1 minute)

(Teacher assigns students number 1 or 2, letter A or B, or puts them into partners as the teacher wishes.)

*Now, student A, describe the book cover to your partner.

(Teacher allows students to share for 30 seconds)

*Now, student B, express any different ideas that you have about the book cover to your partner.

(Teacher allows students to share for another 30 seconds)

*Would anyone like to share, in your own words, what you and your partner discussed?

APPLICATION LEVEL

The teacher gathers descriptions of the book cover from students (Example: Students can write their descriptions and tape them on the wall. The Teacher could write descriptions on a dry-erase board or project them in front of the class, whatever the teacher likes.)

(Application level continued...)

*Can we categorize your descriptions?

*Are there any adjectives that can summarize our descriptions of the front book cover?

ANALYSIS LEVEL

(Quick Write)

Teacher states: “Take out your journal. We are going to do a 2-minute quick write.”

*Can we determine anything about the setting of this book?

*Can we compare and contrast the picture on the front cover to the weather patterns in our city?

SYNTHESIS LEVEL

(Think Time)

Teacher states: “We are going to think quietly for 30 seconds. Do not raise your hand or talk to a friend.”

*Can you speculate how the setting on the front cover may relate to the plot of the book?

*Please imagine what you feel the book may be about.

EVALUATION LEVEL

Is there anything that we can infer about the story based on the book cover?