

Cognitive Verb Questions
Standing Strong from the Chapter Entitled
“Jumped Out”

KNOWLEDGE LEVEL

- *Where are Clarisa and Israel at when the chapter begins?
- *Describe the weather.
- *Recount the most important events, in order, of the chapter “Jumped Out”.
- *Why did Israel say he decided to leave the Gangstas?
- *List all of the characters that appeared in this chapter.
- *What actions occurred in the vacant church lot?
- *Describe the end of the scene.

COMPREHENSION LEVEL

- *Explain the changing relationship Clarisa has with Israel as the action moves forward.
- *Clarify why Israel has chosen to be jumped out of the Gangstas.
- *Express Clarisa’s mixed emotions in this chapter.
- *Describe how the Gangstas enter the scene and how this affects the main character’s behavior.
- *Explain the result of the jump-out.
- *What do Maribel and Padre Miguel discover on pages 39-41?

APPLICATION LEVEL

- *Please use a Graphic Organizer (Cycle Chart) with a partner to show the sequence of events of the chapter entitled “Jumped Out”.

ANALYSIS LEVEL

- *Compare Clarisa’s mood at the beginning of *Standing Strong* to her mood at the end of the chapter entitled “Jumped Out”.
- *Can you make a determination as to why Abel paused before he delivered the final hit to Israel?
- *Distinguish the behavior of the leaders of the Gangstas as compared to the regular members of the gang. How is it the same? How is it different? (Use a Venn Diagram or a Double-Bubble chart).
- *Can you isolate the moment at which Israel makes his final decision and sets the violence in motion during his jump out from the Gangstas?

SYNTHESIS LEVEL

(Timed Thinking)

Teacher states, “Do you believe that Israel had any other recourse besides being jumped out of the Gangstas? Don’t answer. Just think.” The teacher gives students about fifteen seconds.

(Quick Write)

Teacher says, “I want you to imagine that you are Israel. How would you have handled the situation? Why? I am going to give you two minutes to write it down on your marker board.”

(Pair Share)

Teacher says, “Now, share what you wrote with a friend. I am going to give you each 30 seconds to share.”

(Randomness)

The teacher states, “I am going to randomly choose four students to come to the board and share one idea that your partner provided or that you two shared.” – Teacher randomly draws four popsicle sticks that each have a student's name on them or uses a technology randomizer app.

*What would be your advice to Israel? Or, did he do the right thing? Why?

*Please generate a T-Chart about the actions of the minor characters in this chapter that you feel were appropriate and/or inappropriate.

EVALUATION LEVEL

(Quick Write)

*Justify Clarisa’s actions in this chapter. Are they correct? Should she have done anything different?

*What can you infer about (Clarisa, Israel, the Gangstas, based on the action in this chapter?

*What can you infer that may happen after this chapter?

*To this point in the book, decide who your favorite and least-favorite characters are. Why? Provide at least two specific reasons for each of your choices.