

Cognitive Verb Questions  
***Standing Ground*** from Chapter Entitled  
“A New Day”

***KNOWLEDGE LEVEL***

**(Wait Time and Pair Share)**

Teacher poses a question: “Who can remember the names of the characters that are presented in this chapter?  
(Pause for about 10 seconds)  
“Tell a friend next to you all of the names that you can remember.”

\*Who can remember where the scene begins?

***COMPREHENSION LEVEL***

**(Quick Write)**

\*I want everyone to pick any two of the characters that we discover in this chapter and describe each one using at least three adjectives and two complete sentences.

\*Express your feelings about Clarisa and her home.

***APPLICATION LEVEL***

**(Quick Write)**

\*Please summarize the main events of this chapter in three sentences, using correct capitalization and punctuation, with a minimum of 50 words. (5-10 minutes)

**(Pair Share)**

\*Now, turn to a partner and take turns reading your summary. (Two minutes)

### **(Randomness)**

\*I am going to draw 3 popsicle sticks. Each of these students will read their summaries to the class. I will bullet their answers on the front board.

### ***ANALYSIS LEVEL***

\*Can we use this Venn diagram to compare and contrast the personality traits of Clarissa and Israel? (Various characters can be used)

\*What do you perceive are Clarisa’s responsibilities in her family and how do you feel about this?

\*What do you think is going to happen over the next day?

### ***SYNTHESIS LEVEL***

\*Why do you think Israel is so upset in this chapter?

\*Can you speculate anything about the relationship between Clarisa and Israel?

### ***EVALUATION LEVEL***

#### **(Quick Write)**

\*Using your marker board, decide what you think is the most important piece of information that you learned in this chapter.

#### **(Pair Share)**

\*Now, share your marker board answer with your friend.