

Cognitive Verb Questions
Standing Ground from Chapter Entitled
“A New Day”

KNOWLEDGE LEVEL

(Wait Time and Pair Share)

Teacher poses a question: “Who can remember the names of the characters that are presented in this chapter?
(Pause for about 10 seconds)
“Tell a friend next to you all of the names that you can remember.”

*Who can remember where the scene begins?

COMPREHENSION LEVEL

(Quick Write)

*I want everyone to pick any two of the characters that we discover in this chapter and describe each one using at least three adjectives and two complete sentences.

*Express your feelings about Clarisa and her home.

APPLICATION LEVEL

(Quick Write)

*Please summarize the main events of this chapter in three sentences, using correct capitalization and punctuation, with a minimum of 50 words. (5-10 minutes)

(Pair Share)

*Now, turn to a partner and take turns reading your summary. (Two minutes)

(Randomness)

*I am going to draw 3 popsicle sticks. Each of these students will read their summaries to the class. I will bullet their answers on the front board.

ANALYSIS LEVEL

*Can we use this Venn diagram to compare and contrast the personality traits of Clarisa and Israel? (Various characters can be used)

*What do you perceive are Clarisa’s responsibilities in her family and how do you feel about this?

*What do you think is going to happen over the next day?

SYNTHESIS LEVEL

*Why do you think Israel is so upset in this chapter?

*Can you speculate anything about the relationship between Clarisa and Israel?

EVALUATION LEVEL

(Quick Write)

*Using your marker board, decide what you think is the most important piece of information that you learned in this chapter.

(Pair Share)

*Now, share your marker board answer with your friend.